

## CALL FOR PAPERS

### III SEMINARIO INTERNACIONAL “PROFESSIONAL DEVELOPMENT IN EFL”, III ENCUESTO RED LYP Y X ENCUESTO DE EGRESADOS: THE ROLE OF LANGUAGE TEACHERS IN CHANGING CONTEXTS: REFLECTIVE TEACHING AND PROFESSIONAL DEVELOPMENT LINGUISTICS AND LANGUAGES DEPARTMENT UNIVERSIDAD DE NARIÑO – SEDE PANAMERICANA SEPTEMBER 19-21, 2018

#### TYPES OF SESSIONS

Your proposal should fit one of these categories so that participants can choose the type of session that appeals to their needs and interests. Keep in mind that the purpose of this conference is to provide teachers with ideas that can translate into better teaching, researching or assessment practices in the classroom.

**a. Workshop (45 minutes):** The presenters apply a meaningful task(s) or technique(s) with the group of participants so they can replicate this experience in their classrooms. A brief theoretical introduction precedes the workshop.

**b. Paper Sessions (45-minutes)**

A paper involves a 25-minute presentation on a research project related to the central topic of the conference. Afterwards the audience will have 20 minutes to ask questions to the presenters.

**c. Lectures (50 minutes)**

The presenters discuss a theoretical or practical issue closely related to the conference topic (40 minutes). At the end, the participants have 10 minutes to ask questions.

#### PROPOSAL FORM (*Deadline for Submission June 15, 2018*)

##### Presenters' Information (maximum 2 presenters per presentation)

- a) Full Names: \_\_\_\_\_
- b) E-mail addresses: \_\_\_\_\_
- c) Institution: \_\_\_\_\_
- d) Title of Presentation: \_\_\_\_\_
- e) Type of Presentation: \_\_\_\_\_
- f) Biographical information of presenters: (around 50 words each):

Language in which you will have your presentation: Spanish: \_\_\_\_ English: \_\_\_\_ French: \_\_\_\_

Would you be willing to repeat your presentation? YES \_\_\_\_ NO \_\_\_\_

Abstract: (150 words)



## TOPICS FOR SEMINAR

- English language teacher development in different contexts.
- Teachers and students' experiences in managing change in English Language Teaching and Learning.
- Current policies in foreign language teaching and Learning.
- Bilingualism in different socio-cultural contexts.
- Current assessment practices in FLT and Learning different contexts.
- Classroom practices in FLT and Learning for changing contexts.
- Material Development for changing contexts.
- Research related to FLT and Learning in changing contexts.

## SUBMISSION GUIDELINES

- **Deadline:** The deadline for submissions is **June 15, 2018** Late submissions will not be considered
- You need to submit your proposal to **iiiseminternacional@gmail.com**
- **Title:** It is recommended to limit the title to **15 words**
- **Presenters:** For presentations with more than one presenter, please include the contact information for both of them. The information regarding the proposal will only be sent to the lead presenter.
- **Audio/visual equipment:** Universidad de Nariño will provide Video Beams or TV rooms. Presenters will need to bring their own laptop.
- **Materials:** presenters have to bring their own handouts or additional materials.
- **Payment:** Presenters do not have to pay the registration fee.
- **Certificates:** Your certificate will be sent to the e-mail provided in the Call for Papers format.

For more information, please contact the Seminar Organizing Committee at:

Email: [iiiseminternacional@gmail.com](mailto:iiiseminternacional@gmail.com)

Linguistics and Languages Department

Phone: **57 2 7226771**

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