



**BASIC CONTENTS – ENGLISH FOR UNDERGRADUATE PROGRAMS
UNIVERSITY OF NARIÑO**

A1 LEVEL ONE	
Functions	Greetings Alphabet Giving personal information Understanding and using numbers Describing habits and routines Telling the time Understanding and using prices Directions
Grammar	Pronouns To be (+/-/?) Present simple Adverbs of frequency Have got (BrE) Possessive adjectives Possessive 's There is/are Demonstratives: this, that, these, those How much/how many and very common uncountable nouns Modals: can/can't (+/-/?) for ability and permission Prepositions of place and time
Discourse Markers	Connecting words, and, but, because

A2 LEVEL TWO	
Functions	Describing habits and routines Describing past experiences Describing people Describing places Describing things Obligation and necessity Requests Suggestions
Grammar	Verb + ing: like/hate/love Countables and Uncountables: much/many Determiners with countable and uncountable nouns A /an – the – zero determiner Present continuous (actions happening at the moment) (+/-/?) Prepositions of time and dates (include how to read years) Past simple of "to be" (+/-/?) Past Simple with regular and irregular verbs (include <i>could</i>) (+/-/?) Past simple expressions (ago/ in / last ... /yesterday) Adjectives – comparative, – use of than and definite article Adjectives – superlative – use of definite article

	Future Time (will and going to) (+/-/?) Prepositions of place (in front of / between/ opposite ...)
Discourse markers	Conjunctions <i>and</i> Linkers: sequential – past time (first, the, later, after that...)

A2 + LEVEL THREE	
Functions	Describing past experiences Expressions probability Expressing obligation Giving advice Making offers and suggestions
Grammar	Past simple and continuous (+/-/?) I'd like / I want / I'm going to Present continuous for future Modals: probability (may / might/will) Modals: obligation (must / have to) Modals and expressions: suggestions (should/ could/ why don't you / how about) Will for offers and suggestions Let's – shall – why don't... for invitations Present perfect (+/-/?) Present perfect: for /since / already / just / ever Imperatives (+/-) Verb patterns: verbs + gerund/ verbs + infinitive Phrasal verbs - common Zero and 1st conditional
Discourse markers	Linkers: sequential – past time (first, the, later, after that...)

B1 LEVEL FOUR	
Functions	Checking understanding Describing experiences and events Describing feelings and emotion Describing places Expressing opinions; language of agreeing and disagreeing Initiating and closing conversation Managing interaction (interrupting, changing topic, resuming or continuing)
Grammar	Present Perfect (Review) Adjectives ending in –ed and –ing Adverbs vs Adjectives Broader range of intensifiers such as too, enough Comparatives and superlatives (as ... as / by far... / way...) Will / going to / might for prediction Future continuous (+/-/?) Modals - must/can't for inferences First and second conditionals Connecting words expressing cause and effect, contrast etc. Used to Past perfect

	Narrative tenses: Past simple – past continuous – past perfect Present perfect continuous Present perfect/past simple Phrasal verbs, extended
Discourse markers	Connecting words expressing cause and effect, contrast etc. Linkers: sequential past time

B1 + LEVEL FIVE	
Functions	Defining concepts Expressing regret Reporting what others say Expressing wishes
Grammar	Third conditional Mixed conditionals Relative pronouns who, that, which, where Tag questions Conjunction with common adverbials ('as well', 'as well as', 'both ... and ...', 'also', 'too', 'neither... nor') Reporting verbs Reported speech (range of tenses) Passive voice: present, past, future I wish/If only + past simple PET practice
Discourse markers	Conjunctions